Digital Preservation Planning Case Study

Getting Started in Digital Preservation

British Library Preservation Advisory Centre

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Digital Preservation Planning





Or, how to decide what you don't need to do





Digital Preservation Planning

Two important aspects:

→ collection

characterisation, risk assessment, prioritisation (workflows, testing, validation)

→ organisation

capacity planning, staff skills, sustainability





Digital collections: scope the problem

- Collections audit (format diversity, volume/growth)
- Risk assessment (threats to our strategic objectives)
- Prioritisation (where to start...)

DMID Digital Collecti Sep-09						
Collection	Identifier	Format	Size (MB)	Media	Location	Accretion/Attrition
Exam papers		PDF	1126	Server/Tape Backup	https://library-2.lse.ac.ul	d/protected-exam/
Research publications	LSERO	PDF Word/data		Server/Tape Backup Server/Tape Backup	http://eprints.lse.ac.uk http://eprints.lse.ac.uk	
e-Theses	LSETO?					
Data Resource Archive		text/PDF/SB	~5000?	Server	lib-6	stable (once it has be
Paddy Ashdown diaries	M3348	Word/html/er	1628	CD (4)	Archives	Expecting more Ashd

User Generated Risk Register DRAMBORA Digital Collections

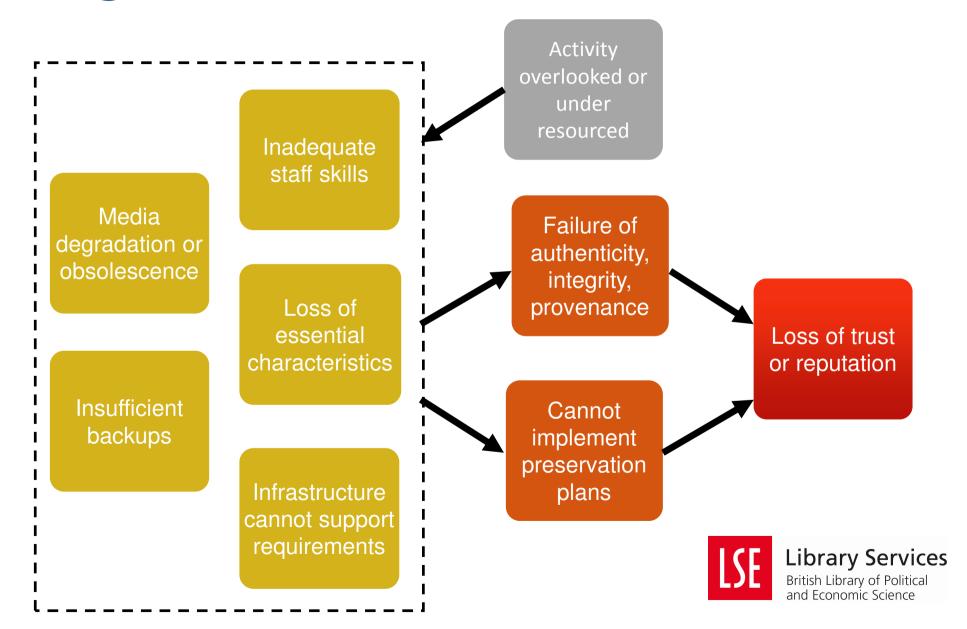


Risk Number 1

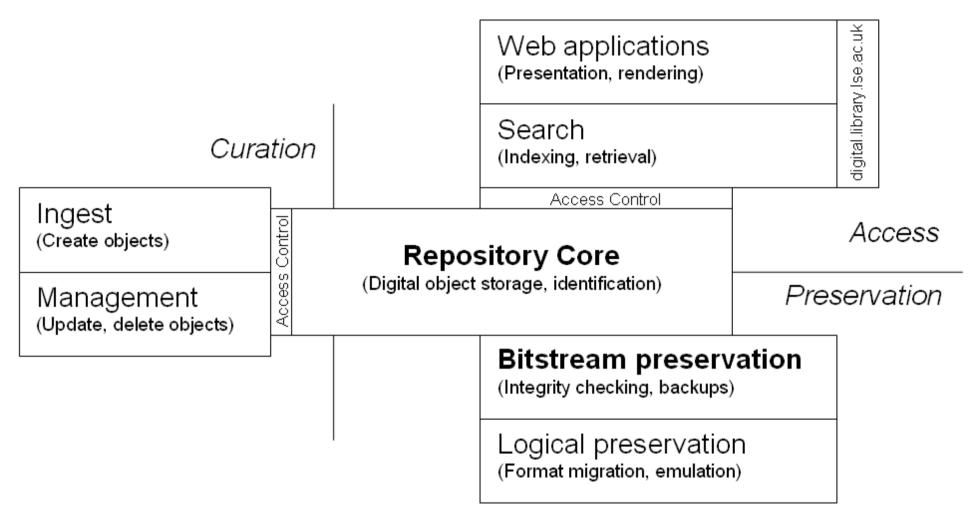
Risk Name:	Loss of trust or reputation			
Risk Description:	One or more stakeholder communities have doubts about the			
	repository's ability to achieve its objectives.			
Risk Areas:	Personnel, Management & Admin Procedures			
	Operations & Service Delivery			
Vulnerability(ies):	* An irrecoverable loss of digital objects provokes community			
	concerns about the repository's competence			
Consequence(s):	* Credibility of the organisation as a location for deposit of digital			
	objects, and associated funding, reduced.			
Relationship(s):	No Relationships Established			
Risk Owner(s):	Senior Manager			



Digital collections: risk assessment



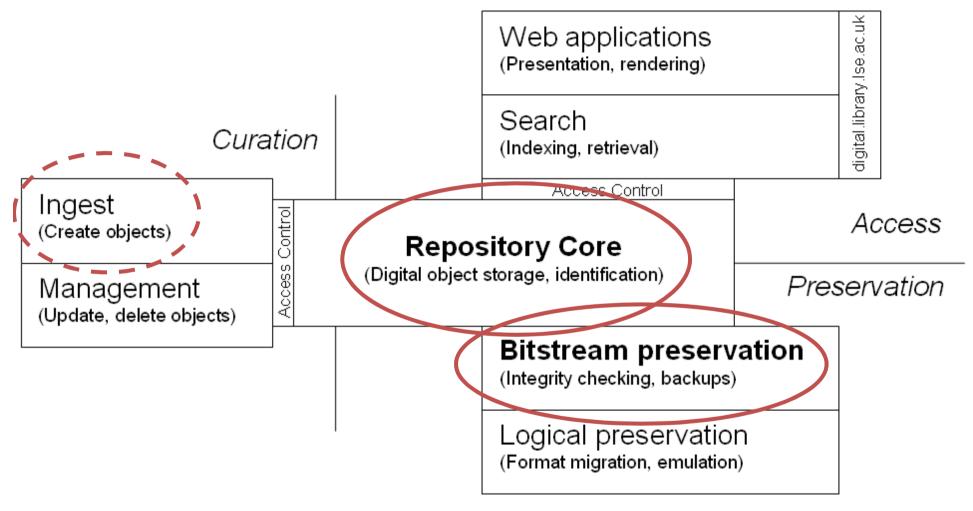
Prioritisation



Phased implementation of technical infrastructure, staff skills



Prioritisation



Phased implementation of technical infrastructure, staff skills



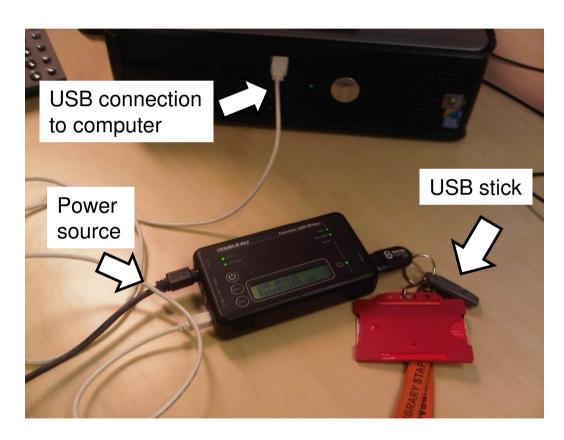
Three examples

Collection	Format	Risk	Action
Legacy media	Floppy disks CD/DVDs	Media obsolescenceFormat obsolescence	Forensic imagingBackup disk imagesCharacterise formats
Digitisation	Mostly TIFF (c.11 total)	Separation of digital files from metadata(Format diversity)	Full collection auditRepository ingest
Public lectures	HD video Web video Audio	Separation of HD/Web versionsLarge file sizes	Normalise formats (compress HD video)Repository ingest



Example: legacy media (archives)





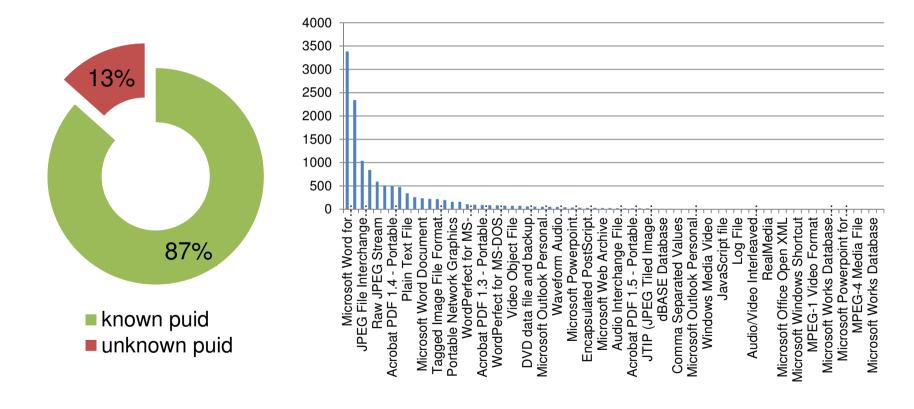
60 collections (hybrid and digital archives), total size 70GB 14,829 files, average 247 files per collection



Example: legacy media (archives)

Risk: format obsolescence

Action: characterise



60 collections (hybrid and digital archives), total size 70GB 14,829 files, average 247 files per collection



Example: legacy media (archives)

Collection audit

- find old media
- → assess: risk of 1) media obsolescence (known); 2) format obsolescence (unknown)
- → action: forensic imaging + backups
- > result: bitstreams secure

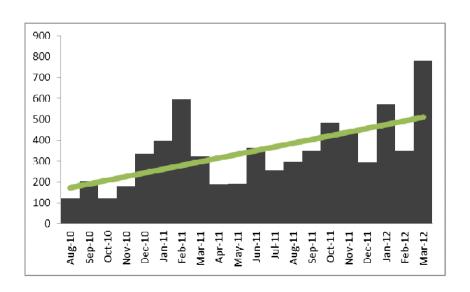
Next step

- → assess: risk of format obsolescence (unknown)
- → action: characterise
- > result: low risk (known), revisit later

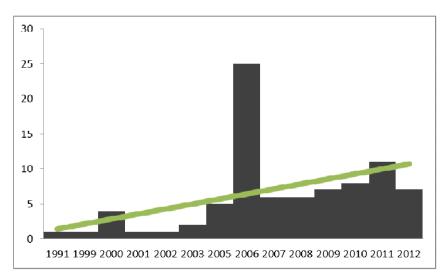


Planning: organisation perspective

- Increasing volume and diversity
 - Capacity planning vs format planning



Institutional repository: additions per month

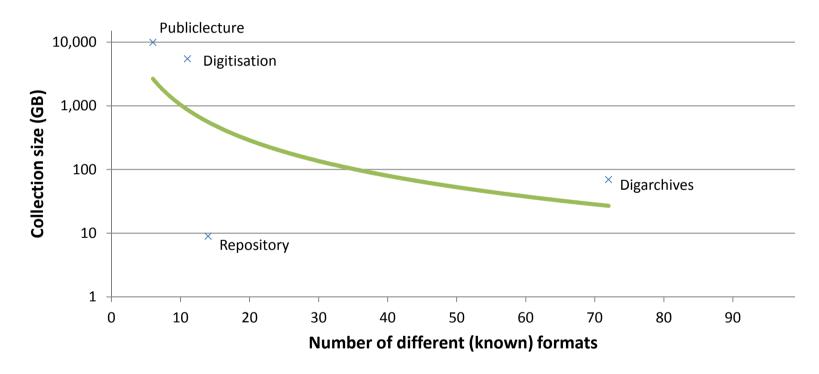


Archives: new hybrid or digital additions per year



Planning: organisation perspective

- Increasing volume and diversity
 - Capacity planning vs format planning





Planning: roles and responsibilities

Senior Management

- Strategy
- Resources

Digital Library Team

- Innovation (dev/UX)
- Policy

Academic Services

- User/depositor liaison
- Collection development
- Info skills training

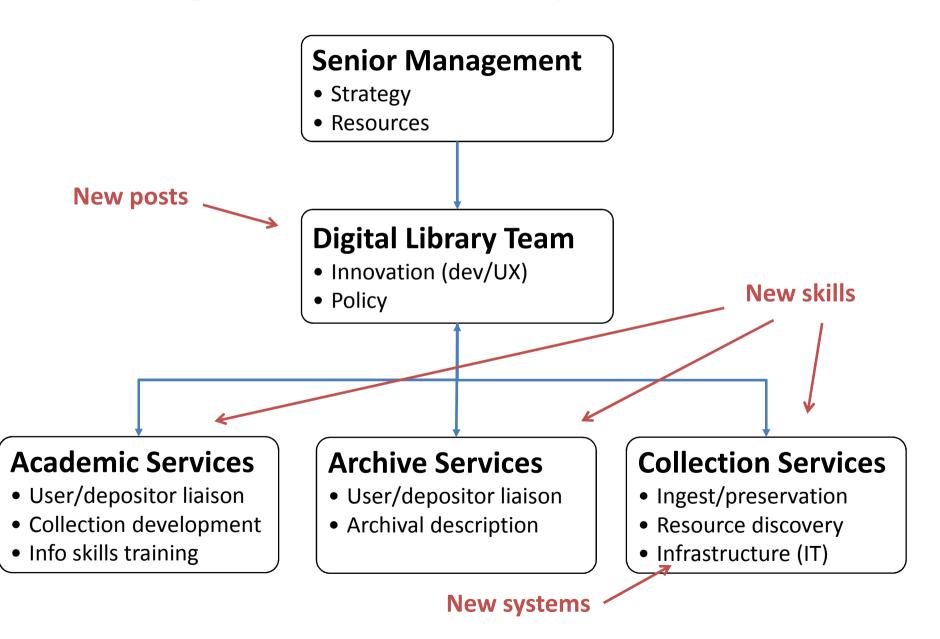
Archive Services

- User/depositor liaison
- Archival description

Collection Services

- Ingest/preservation
- Resource discovery
- Infrastructure (IT)

Planning: roles and responsibilities



Why it always goes wrong. Plan to adapt

There are known knowns; there are [digital collections] we know that we know.

There are known unknowns; that is to say there are [digital collections] that, we now know we don't know.

But there are also unknown unknowns – there are [digital collections] we do not know we don't know.



Final thoughts

- Planning for digital preservation is about <u>continuous improvement</u>, not monolithic 'solutions'.
- Plans must be based on <u>evidence</u>.
- Take small steps, use outcomes to make the case for the next step.

Doing nothing is the biggest risk.





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